



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Middle School of the Kennebunk

SAU: RSU 21

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2010-2011 NCLB Report Card



School: Middle School of the Kennebunk
SAU: RSU 21
Grade: 06



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Group	Reading Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students	2008-2009						71																								
	2009-2010	175	175	100	80	74	68	22	58	16	4	173	2																		
Female	2008-2009						76																								
	2009-2010	88	88	100	83	78	74	30	53	14	3																				
Male	2008-2009						66																								
	2009-2010	87	87	100	77	70	63	15	62	18	5																				
Caucasian/White	2008-2009						71																								
	2009-2010	168	168	100	80	74	69	23	57	15	4																				
African American/Black	2008-2009						51																								
	2009-2010	3	3	100			47																								
Hispanic	2008-2009						60																								
	2009-2010	1	1	100			62																								
Asian or Pacific Islander	2008-2009						74																								
	2009-2010	3	3	100			70																								
American Indian or Native Alaskan	2008-2009						54																								
	2009-2010	0	0				56																								
Economically Disadvantaged	2008-2009						58																								
	2009-2010	36	36	100	64	64	56	11	53	25	11																				
Migrant	2008-2009																														
	2009-2010	0	0																												
Students with Disabilities	2008-2009						33																								
	2009-2010	38	38	100	47	43	29	0	47	39	13																				
Limited English Proficient	2008-2009						45																								
	2009-2010	4	4	100			44																								

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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School: Middle School of the Kennebunk
SAU: RSU 21
Grade: 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						78						
	2009-2010	180	178	99	78	74	69	16	61	17	6	176	2
Female	2008-2009						84						
	2009-2010	77	77	100	84	81	76	27	57	14	1		
Male	2008-2009						73						
	2009-2010	103	101	98	72	69	62	8	64	19	9		
Caucasian/White	2008-2009						79						
	2009-2010	176	174	99	78	74	69	17	61	17	6		
African American/Black	2008-2009						60						
	2009-2010	1	1	100			53						
Hispanic	2008-2009						69						
	2009-2010	1	1	100			60						
Asian or Pacific Islander	2008-2009						83						
	2009-2010	1	1	100			77						
American Indian or Native Alaskan	2008-2009						64						
	2009-2010	1	1	100			56						
Economically Disadvantaged	2008-2009						67						
	2009-2010	31	29	94	55	55	57	3	52	31	14		
Migrant	2008-2009						63						
	2009-2010	0	0										
Students with Disabilities	2008-2009						39						
	2009-2010	43	41	95	32	26	28	5	27	44	24		
Limited English Proficient	2008-2009						47						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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School: Middle School of the Kennebunk
SAU: RSU 21
Grade: 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						71						
	2009-2010	168	166	99	80	72	68	20	60	17	2	166	0
Female	2008-2009						77						
	2009-2010	99	99	100	83	76	76	28	55	15	2		
Male	2008-2009						66						
	2009-2010	69	67	97	76	67	61	9	67	21	3		
Caucasian/White	2008-2009						72						
	2009-2010	163	161	99	81	73	69	20	60	17	2		
African American/Black	2008-2009						51						
	2009-2010	1	1	100			50						
Hispanic	2008-2009						66						
	2009-2010	1	1	100			57						
Asian or Pacific Islander	2008-2009						71						
	2009-2010	3	3	100			76						
American Indian or Native Alaskan	2008-2009						56						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009						56						
	2009-2010	36	35	97	57	57	56	3	54	34	9		
Migrant	2008-2009						50						
	2009-2010	0	0										
Students with Disabilities	2008-2009						29						
	2009-2010	29	28	97	21	18	26	0	21	64	14		
Limited English Proficient	2008-2009						41						
	2009-2010	0	0				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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School: Middle School of the Kennebunk
SAU: RSU 21
Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						54						
	2009-2010	175	175	100	87	80	63	49	38	5	8	173	2
Female	2008-2009						52						
	2009-2010	88	88	100	84	76	62	47	38	6	10		
Male	2008-2009						56						
	2009-2010	87	87	100	90	84	63	52	38	5	6		
Caucasian/White	2008-2009						55						
	2009-2010	168	168	100	86	79	64	51	36	5	8		
African American/Black	2008-2009						31						
	2009-2010	3	3	100			40						
Hispanic	2008-2009						37						
	2009-2010	1	1	100			49						
Asian or Pacific Islander	2008-2009						66						
	2009-2010	3	3	100			68						
American Indian or Native Alaskan	2008-2009						34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009						40						
	2009-2010	36	36	100	61	61	49	31	31	14	25		
Migrant	2008-2009												
	2009-2010	0	0										
Students with Disabilities	2008-2009						26						
	2009-2010	38	38	100	61	53	29	5	55	11	29		
Limited English Proficient	2008-2009						30						
	2009-2010	4	4	100			36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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SAU: RSU 21
Grade: 07



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						57						
	2009-2010	180	178	99	67	63	60	35	31	17	16	176	2
Female	2008-2009						59						
	2009-2010	77	77	100	70	63	59	35	35	16	14		
Male	2008-2009						56						
	2009-2010	103	101	98	64	63	61	36	29	19	17		
Caucasian/White	2008-2009						58						
	2009-2010	176	174	99	66	62	61	36	30	18	16		
African American/Black	2008-2009						32						
	2009-2010	1	1	100			35						
Hispanic	2008-2009						47						
	2009-2010	1	1	100			42						
Asian or Pacific Islander	2008-2009						68						
	2009-2010	1	1	100			72						
American Indian or Native Alaskan	2008-2009						39						
	2009-2010	1	1	100			46						
Economically Disadvantaged	2008-2009						42						
	2009-2010	31	29	94	48	48	46	14	34	21	31		
Migrant	2008-2009						50						
	2009-2010	0	0										
Students with Disabilities	2008-2009						23						
	2009-2010	43	41	95	32	26	25	12	20	24	44		
Limited English Proficient	2008-2009						27						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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School:	Middle School of the Kennebunk
SAU:	RSU 21
Grade:	08



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						52						
	2009-2010	168	166	99	73	65	60	30	43	14	13	166	0
Female	2008-2009						54						
	2009-2010	99	99	100	75	67	60	31	43	12	13		
Male	2008-2009						51						
	2009-2010	69	67	97	72	63	59	28	43	16	12		
Caucasian/White	2008-2009						53						
	2009-2010	163	161	99	74	66	60	30	44	13	13		
African American/Black	2008-2009						31						
	2009-2010	1	1	100			34						
Hispanic	2008-2009						40						
	2009-2010	1	1	100			48						
Asian or Pacific Islander	2008-2009						60						
	2009-2010	3	3	100			68						
American Indian or Native Alaskan	2008-2009						37						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009						36						
	2009-2010	36	35	97	54	54	45	9	46	23	23		
Migrant	2008-2009						17						
	2009-2010	0	0										
Students with Disabilities	2008-2009						18						
	2009-2010	29	28	97	18	13	21	4	14	21	61		
Limited English Proficient	2008-2009						26						
	2009-2010	0	0				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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School:	Middle School of the Kennebunk
SAU:	RSU 21
Grade:	3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	99 100	99 99	79	81 78	71 69	99	99 100	99 99	71	76 75	63 61	95		95
Caucasian/White	99	99 100	99 99	79	80 78	71 69	99	99 100	99 99	71	76 75	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	97	98 97	99 99	56	69 61	60 56	97	98 97	99 99	54	58 57	50 47			
Students with Disabilities	98	98 99	97 98	29	54 34	36 28	98	98 99	97 98	27	47 37	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	16	7	18	1	3	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0
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Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>